

Advice on applying for centrally-funded PLD

CENTRALLY-FUNDED PLD IS A LIMITED RESOURCE FOCUSED ON BUILDING GREATER EQUITY AND EXCELLENCE IN A SMALL NUMBER OF NATIONAL PRIORITIES.



The National Priorities for the next 3-5 years are: pāngarau/maths, pūtaiao/science, te reo matatini (pānui, tuhituhi, kōrero), /reading and writing and digital fluency.

The aim of focussing on small number of National Priority areas is to lift student outcomes and contribute to students becoming confident, connected, actively involved life-long learners.

In 2017 centrally-funded PLD will be prioritised to:

- » Communities of Learning (CoL) working together to raise student achievement (including ECEs that are working with a CoL or part of the CoL achievement challenge),
- » schools or kura with a high number of students achieving below expected levels

There is no guarantee that a CoL will get centrally funded PLD simply because it is a CoL, but the needs of CoL will be prioritised as numbers increase.

Centrally funded PLD will be allocated regionally:

Each Ministry Area will get an allocation of hours for centrally-funded PLD. These will be face-to-face facilitator contact hours.

Each Ministry Area will have an allocation panel made up of local representatives. This panel will bring local knowledge and understanding to the allocation process. It will meet and consider proposals every term.

Education Advisors are the first point of contact for schools considering applications for centrally-funded PLD. A list of contact numbers is available at <http://services.education.govt.nz/pld>



Applying for centrally funded PLD.

If you are thinking of applying for centrally-funded PLD consider the following and ask your Education Advisor for advice.

Eligibility:

- » Does your CoL, school or kura have a high number of students achieving below expected levels?
- » Does your CoL, school or kura have achievement challenges in National Priorities and is your proposal aimed at lifting student outcomes in priority areas?
 - › PLD in culturally responsive practices, evaluative capability, or ways of involving parents, families and whānau more effectively may help to improve outcomes in National Priorities.

Process used to develop the proposal. The allocation panel will be looking for the following:

- » Did you use an inquiry process to identify the PLD you require? Can you describe the inquiry method used to develop your proposal?
- » Did you use multiple sources of evidence? Can you describe them and how you went about gathering the evidence?
- » Does the proposal relate to your CoL/school/kura's overall goals/strategic direction?
- » Does the proposal align to your achievement challenge, charter, annual plan, PLD plan or other documentation?
- » Is your school leadership engaged in this PLD and will the leadership ensure the new knowledge is applied into practice?

Allocation every term

Applications for centrally-funded PLD will be accepted every term beginning in Term 4 2016

- » **Check the deadline for submitting proposals in Term 4 with your Area office.**