Professional Learning & Development

Centrally funded PLD
How changes to the PLD system will affect schools, kura and Communities of Learning (CoL)
What are the National Priorities?

» These are areas where we want to lift student outcomes. The National Priorities for the next 3-5 years are:
  › Pāngarau/maths
  › Pūtaiao/science
  › Te reo matatini (pānui, tuhituhi, kōrero)/reading and writing
  › Digital fluency

» Schools may need to build evaluative capability or work more effectively with parents, families or whānau to improve student outcomes in National Priorities.

» Download a fact sheet on National Priorities from: http://services.education.govt.nz/pld

How do I apply for centrally-funded PLD?

» Your first point of contact is your Education Advisor. The Advisor may contact you, or you may contact the Advisor.

» The Education Advisor will help you construct a proposal and may involve a Māori Medium specialist or other critical friends. The proposal will be based around:
  › Improving student outcomes in National Priority areas
  › A comprehensive inquiry process to identify needs and the appropriate PLD.

» The Advisor may decide, after consultation with you, that you need a facilitator to help with the inquiry process and develop a proposal.

» The final proposal goes to your Area Allocation panel and you will be advised of their decision.

» For further information about the process, inquiry and area contact numbers go to http://services.education.govt.nz/pld

How is centrally-funded PLD allocated to my region?

» Centrally-funded PLD is a limited resource that will be prioritised to:
  › Schools working to raise student achievement (including ECEs that are working with a CoL or as part of the CoL achievement challenge); and
  › Schools or kura with a high number of students achieving below expected levels.

» It will be allocated in the form of facilitator contact hours.

» If your proposal is approved you will be allocated a number of hours.

» The hours are for face-to-face facilitation. Travel, preparation and all other expenses are covered by contracts with the Ministry.

What are the major changes for my CoL, school or kura?

» Centrally funded PLD will be focussed on building equity and excellence in a small number of priority areas

» It will be allocated regionally by a panel that includes sector representatives

» You will be able to apply every term starting Term 4 2016

» The Area Allocation panel will be looking for evidence that you used a comprehensive inquiry process to develop your proposal

» You will select a facilitator from an online panel and work with that facilitator to develop a programme of work
What is the role of the Area Allocation panel?

» The area panel brings local knowledge and understanding to the allocation process
» The panel will include local representatives from the schooling sector
» The panel will evaluate proposals against criteria that include:
  › Contribution to National Priorities
  › The inquiry method used to develop the proposal
  › The sources of evidence used to develop the proposal
  › How the proposal aligns to your overall goals/strategic direction
  › Where the proposal sits in your wider PLD plan

My proposal is successful... how do I select a facilitator?

» There will be an online panel of accredited facilitators available from late November 2016 at http://services.education.govt.nz/pld/
» You will be able to search by:
  › Region
  › Subject matter
  › School type
  › Specialist expertise
» There will be a summary of skills and experience for each facilitator and referees you can contact
» You choose and contact the facilitator you want
» Then you jointly agree a plan and advise the Ministry
» The Ministry will organise the contracts and advise the school

What can I expect from a facilitator?

» They will work with you to develop a PLD programme that suits your particular needs
» They will deliver PLD as agreed in the delivery plan
» If the agreed plan doesn’t meet your needs, there are options to negotiate changes
» If issues arise first talk to your facilitator, then talk to the organisation that employs them, if they are not a sole-operator. If you can’t resolve the issue, contact your area office.
» Download a fact sheet from http://services.education.govt.nz/pld

The PLD Journal

The PLD journal records your PLD from start to finish. The first entries outline the proposal you have constructed. When the proposal is approved by the allocation panel, you and your facilitator use the journal to record the programme of work you have agreed. The journal is also used to chart progress, review the outcome and submit a final report to the Ministry. This makes a very streamlined process and cuts down on paper work.

For a detailed guide to the PLD journal go to: http://services.education.govt.nz/pld

Leadership

The design of the new PLD emphasises the role of leaders. We will be funding specific PLD targeted to school leaders in addition to centrally-funded PLD for CoL, schools and kura. We are designing leadership PLD based on what’s working now, what needs to work better, feedback received and advice from the PLD Implementation Reference Group.

Networks of Expertise

Professional education networks are a source of support that complements CoL/school/kura PLD. We are developing a plan to help strengthen networks such as subject associations, to ensure professional learning can occur across a range of subjects and interests, utilising the expertise of these groups.
Lifting aspiration and raising educational achievement for every New Zealander