### Inquiry Principles and the PLD Proposal

<table>
<thead>
<tr>
<th>Evaluation criteria</th>
<th>Which section of the proposal does this link to</th>
<th>A sound proposal may include:</th>
<th>Ministry Inquiry principles</th>
</tr>
</thead>
</table>
| • How likely are the proposed strategies and shifts to achieve the proposal’s student-focused outcomes? | What are you trying to achieve?  
• Write a statement about what needs to change to improve student outcomes | • Evidence of analysis of student data that identifies the CoL/kura/school as being a priority for PLD  
• Consideration and identification of priority students as the focus for improvement from the PLD | • Is learning focused - students are at the centre |
| • To what extent have the appropriate people have contributed to this proposal?  
• To what extent does this proposal demonstrate that a robust process has been used to understand and identify an appropriate focus and actions required?  
• To what extent has a range of evidence, consultation and analysis been used to understand what they need to achieve? | How did you reach this conclusion?  
• Who was involved in the process you used?  
• What data and information did you use?  
• What did you analysis show? | • Indication that evidence was gathered from a wide range of sources that includes quantitative and qualitative sources  
• Evidence that a wide range of people connected with the focus students have been part of the discussion to identify the PLD focus  
• Indication that there was investigation and analysis that went beneath the surface | • Involves learning collaboration  
• Draws on multiple sources of evidence  
• Applies a disciplined methodology  
• Seeks to understand root cause/s |
| • How well does the focus and proposed PLD align with the school/kura/CoL charter/annual plan стратегический направление etc? | How does this relate to the overall goals/strategic direction of the CoL/school/kura?  
• Write a statement about how this change sits within your wider change and improvement plan and indicate where this is documented | • There is clear alignment with CoL, kura and school achievement challenges and planning documents  
• The PLD complements other support from within or outside the CoL/kura/school | • Is intentional, purposeful and planned  
• Informs future actions |